

**CURRICULUM VITAE**  
**Ellen Bialystok, Ph.D., FRSC**  
**Distinguished Research Professor**  
April 2008

**A. BIOGRAPHICAL**

**1. Business Address:**

Department of Psychology  
York University  
4700 Keele Street  
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**2. Home Address:**

86 Wells Hill Avenue  
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**3. Citizenship:**

Canadian

**4. Education:**

Ph.D., 1976, University of Toronto

M.A., 1972, University of Toronto

B.Sc., 1971, University of Toronto

**5. Employment and Positions:**

2004- Associate Scientist, Rotman Research Institute (status only)  
1989- Professor, York University  
1982-89 Associate Professor, York University  
1980-82 Assistant Professor, Scarborough College, University of Toronto  
1976-82 Project Director, Ontario Institute for Studies in Education  
1974-76 Project Officer, Ontario Educational Communications Authority  
1971 Research Assistant, University of Toronto

**6. Visiting and Invited Positions:**

2007-09 Honorary Professor, Heriot Watt University, Edinburgh  
2005 Visiting Scholar, University of Auckland, New Zealand (declined)  
2001-04 Visiting Scientist, Rotman Research Institute, Toronto  
2001 21<sup>st</sup> Jyväskylä Summer School of Applied Linguistics  
2000 Visiting Scholar, University of Wales, Bangor  
1999 Visiting Scientist, Max Planck Institute for Psycholinguistics, Netherlands  
1999 Visiting Professor, University of Warsaw (to teach one course)  
1996 Visiting Professor, Macquarie University, Australia  
1995 Trenton State College Graduate Summer Programme  
1992 Visiting Scholar, Stanford University  
1991 Cambridge University Summer Linguistics Institute  
1987-88 Visiting Scholar, University of Oxford  
1983 TESOL Summer Institute, Toronto  
1981 Visiting Assistant Professor, University of British Columbia

1976 Sessional Lecturer, Lakehead University

### **7. Awards, Fellowships, & Honours:**

2007 Faculty of Health Merit Award, York University  
 2006 Faculty of Health Merit Award, York University  
 2005 Donald T. Stuss Award for Research Excellence, Baycrest Geriatric Centre  
 2005 Faculty of Arts Merit Award, York University  
 2004 Faculty of Arts Merit Award, York University  
 2003 Fellow, Royal Society of Canada  
 2003 Distinguished Research Professor, York University  
 2003 Faculty of Arts Merit Award, York University  
 2002 Dean's Award for Outstanding Research, Faculty of Arts, York University  
 2002 Faculty of Arts Merit Award, York University  
 2001-03 Killam Research Fellowship  
 2001 Faculty of Arts Merit Award, York University  
 2000 *Language Learning* Distinguished Scholar in Residence  
 2000 Faculty of Arts Merit Award, York University  
 1999-00 Walter Gordon Research Fellowship, York University  
 1999-00 York University Faculty of Arts Research Leave Fellowship (declined)  
 1996 Fellow, National Foreign Language Resource Center, University of Hawai'i  
 1996 Macquarie University Foreign Language Research Unit Fellowship  
 1991-92 York University Faculty of Arts Research Leave Fellowship  
 1988 Fellow, Canadian Psychological Association  
 1987-88 NSERC/Royal Society Bilateral Exchange Fellowship  
 1987-88 Visiting Fellow, Wolfson College, University of Oxford  
 1981 Pimsleur Award for Foreign Language Education  
 1979 *Canadian Modern Language Review*, Award for best paper  
 1971-73 O.I.S.E. Graduate Fellowship  
 1967 Ontario Scholarship

### **8. Societies:**

Royal Society of Canada (Fellow), Canadian Psychological Association (Fellow), Society for Research in Child Development, Psychonomic Society, Jean Piaget Society, Canadian Society for Brain, Behaviour, and Cognitive Science, Cognitive Development Society, Cognitive Neuroscience Society.

## **B. PROFESSIONAL SERVICE**

### **1. York University:**

2007-08 Department of Psychology Executive Committee  
 2006-09 York Ethics Appeals Committee  
 2006-07 Department of Psychology Tenure and Promotions Committee  
 2006-09 York Senate Tenure and Promotions Appeals Committee  
 2005-06 Co-ordinator of Developmental and Cognitive Processes area  
 2005-06 Graduate Executive Committee, Psychology Programme  
 2005-06 Chair, Psychology Recruiting Committee  
 2004 Faculty of Graduate Studies SSHRC Doctoral Fellowship Evaluation Committee

1982 – 2003 Co-ordinator for York-Seneca Joint programme in Early Childhood Education  
 2000-03 York Senate, representing Faculty of Arts  
 2000-01 Department of Psychology Junior Promotion and Tenure Committee  
 1996-99 Research Ethics Committee, York University  
 1996-98 Executive Committee, Department of Psychology  
 1985-96 Co-ordinator of Development Processes Area, Department of Psychology  
 1994-95 Chair, Faculty of Arts Committee on Research, Grants, and Scholarships  
 1994-95 Senate Committee on Tenure and Promotions  
 1993-96 York Senate, representing Faculty of Arts  
 1990-91 Chair, Faculty of Graduate Studies Grants and Scholarships Committee.  
 1990-91 Sr. Promotion and Tenure Committee, Department of Psychology.  
 1989-90 Chair, Junior Promotion and Tenure Committee, Department of Psychology.  
 1989-91 Faculty of Graduate Studies Grants and Scholarships Committee.  
 1988-90 York University Task force on Second Language Research.  
 1988-89 Co-ordinator for Dean's Seminar on Cognitive Science.  
 1986-87 Merit Pay Committee, Department of Psychology.  
 1986-87 Mentor for York University/North York Board of Education mentorship programme.  
 1985-90 Co-ordinator of colloquium series in cognitive science (originally cognitive studies)  
 1985-87 York Senate, representing the Faculty of Graduate Studies.  
 1985-86 Executive Committee, Department of Psychology.  
 1985-86 Department of Psychology Junior Promotion and Tenure Committee.  
 1984-86 Faculty of Graduate Studies Admissions Committee.  
 1983-86 Graduate Faculty Council, York University.  
 1983-84 Co-ordinator for York-Seneca Joint Programme in Rehabilitation Services.  
 1976-77 Research and Development Standing Committee, O.I.S.E.  
 1972-74 Educational Psychology Programme Planning Committee, O.I.S.E.

## **2. External Activities:**

2008-11 National Institutes of Health (NIH) Study Section Review Panel  
 2006 University of Cyprus Special Promotion Committee  
 2006 Jacobs Foundation, Switzerland, Special Advisory Committee  
 2005 National Institutes of Health (NIH) Review panel  
 2003 University of Cyprus Special Promotion Committee  
 2001-03 University of Toronto Connaught Social Sciences Review Panel  
 2001 Trinity College, Dublin, Academic advisory panel for appointments  
 1997 CPA panel for Psychology as a Science  
 1992 Ministry of Transportation, Special committee on bilingual signage  
 1991-94 Canada Council Killam Fellowship Selection Panel  
 1985-87 Academic Panel of the Educational Testing Service, (ETS), Princeton, NJ  
 1982 Scarborough Language Institute Review Committee.  
 1982-84 Fonds FCAC Quebec. Member of the Academic Panel of the Education Committee

## **C. EDITORIAL & REVIEWING**

### **1. Editorial Boards:**

Canadian Journal of Experimental Psychology; International Journal of Bilingualism; Second Language Research; Bilingualism: Language and Cognition; Cognitive Development, Applied

Psycholinguistics.

## **2. Journal Reviewer:**

American Educational Research Journal, Aphasiology, Applied Linguistics, Applied Psychology: An International Review, Applied Psycholinguistics, Brain and Language, British Journal of Psychology, British Journal of Developmental Psychology, Canadian Journal of Behavioural Science, Canadian Journal of Psychology, Canadian Modern Language Review, Child Development, Cognition, Cognitive and Behavioral Neurology, Cognitive Development, Curriculum Inquiry, Developmental Science, Infant and Child Development, Journal of Child Language, Journal of Child Psychology and Psychiatry, Journal of Cognition and Development, Journal of Educational Psychology, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Human Perception and Performance, Journal of Experimental Psychology: Learning, Memory and Cognition, Journal of the International Neuropsychological Society, Journal of Memory and Language, Journal of Multilingual and Multicultural Development, Journal of Neurolinguistics, Journal of Neuroscience, Language and Cognitive Processes, Language and Speech, Language Awareness, Language Forum, Language Learning, Language Testing, Language and Social Psychology, Laterality, Mental Lexicon, Merrill-Palmer Quarterly, Modern Language Journal, Neuropsychologia, Neuropsychology, Pediatric Rehabilitation, Psychology and Aging, Psychonomic Bulletin and Review, Second Language Research, Studies in Second Language Acquisition, Trends in Cognitive Sciences, Working Papers on Bilingualism.

## **3. Funding Agencies:**

**Canada:** Social Sciences and Humanities Research Council (SSHRC), Natural Sciences and Engineering Research Council (NSERC), Canadian Institutes for Health Research (CIHR), Canadian language & Literacy Research Network (CLLRNET), Canada Council Killam Programme, Fonds FCAR Quebec, Ontario Mental Health Foundation, Canada Foundation for Innovation (CFI).

**United States:** National Institutes of Health (NIH), National Science Foundation (NSF), National Institute of Mental Health (NIMH), Spencer Foundation, U.S. Department of Education Institute of Education Sciences

**International:** Israel Science Foundation, Hong Kong Scientific Grants Program, Economic and Social Research Council of Britain, Swiss National Science Foundation.

## **4. Publishers:**

Cambridge University Press, Monographs for the Society for Research in Child Development, Newbury House, O.I.S.E. Press, Oxford University Press, Routledge, John Wiley & Sons.

## **5. Conferences:**

Society for Research in Child Development, International Society for the Study of Behavioural Development.

## **D. FUNDING**

### **1. Research Grants (Excludes Travel Grants):**

2008-10 Alzheimer Society of Canada: "The effect of lifelong bilingualism on the onset and progression of Alzheimer's Disease." \$94,826

2007-12 National Institute of Child Health and Human Development: "Cognitive and language

- development in bilingual children”. USD \$1,080,000
- 2008 Canadian Language and Literacy Research Network (with Diane Poulin-Dubois and Agnes Blaye, co-investigators): “The cognitive impact of bilingualism: How early? How general?”. \$50,000
- 2007 Canadian Language and Literacy Research Network (with Diane Poulin-Dubois and Agnes Blaye, co-investigators): “The cognitive impact of bilingualism: How early? How general?”. \$49,992
- 2006 York University Faculty of Arts Grant: “The effects of bilingualism in a multi-tasking paradigm”. \$5,000
- 2005-10 Canadian Institutes of Health Research (with Fergus Craik, co-investigator): “Cognitive aging and the bilingual mind: Mental representation and executive control.” \$530,714
- 2005-10 Natural Sciences and Engineering Research Council: “The development of cognition and literacy in monolingual and bilingual children.” \$129,045
- 2002-05 Canadian Institutes of Health Research (with Fergus Craik, co-investigator): “Cognitive aging and the bilingual mind: Mental representation and executive control.” \$192,693
- 2000-05 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency and other symbolic skills.” \$160,000
- 2004 York University Faculty of Arts Grant: “Distinguishing between working memory and inhibitory control: Evidence from bilinguals”. \$4,913
- 2002 York University Faculty of Arts Grant: “Impact of bilingualism on cognitive aging”. \$2,167
- 2001-02 Mainline Research Scheme, Chinese University of Hong Kong (with Catherine McBride): “Features of phonological awareness and their associations with bilingualism, language, and orthography.” HK\$96,050
- 2000 York University Faculty of Arts Grant: “Developing tasks to assess cognitive inhibition.” \$3,720
- 1995-99 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency.” \$162,500
- 1998-99 National Institute of Health (NIH) (with James Flege, co- investigator): “Age constraints on second-language acquisition.” \$23,248
- 1998 York University Faculty of Arts Grant: “Understanding symbolic representation of numbers and letters.” \$1,268
- 1995-96 York Sabbatical Leave Fellowship Fund: “Cognitive development of bilingual children.” \$3,674
- 1996 York University Faculty of Arts Grant: “Concepts of print in Hebrew-English bilingual pre-readers.” \$1,320
- 1994 York University SSHRC Small Grants: “The role of home language experience in the development of literacy skills for bilingual children.” \$4,000
- 1993 Mariano A. Elia Research Grants: “Phonological awareness in Italian-English bilingual children.” \$2,755
- 1993 York University President’s NSERC: “Acquisition of number concepts in bilingual children.” \$2,000
- 1992-95 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency.” \$102,000

- 1991 York University Faculty of Arts Grant: “The emergence of symbolic thought.” \$840
- 1989 Center for Canadian Studies, Hebrew University (with Shoshana Blum-Kulka, co-investigator): “Bilingual children’s metapragmatic and metalinguistic awareness.” \$4,000
- 1989-92 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency.” \$93,000
- 1986-89 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency.” \$54,000
- 1987 York University Faculty of Arts Grant: “Children’s calculation of perspective in spatial displays.” \$2,500
- 1985 York University Faculty of Arts Grant: “Mental representations in spatial cognition.” \$2,000
- 1983-86 Natural Sciences and Engineering Research Council: “Cognitive factors in the development of language proficiency.” \$40,300
- 1984 York University President’s NSERC: “Mental representations in spatial cognition.” \$1,500
- 1984 York University Faculty of Arts Grants: “Mental representations in spatial cognition.” \$500
- 1983 York University SSHRC Small Grants: “Cognitive factors in the development of language proficiency.” \$1,600
- 1983 York University Faculty of Arts Minor Research Grants: “The development of spatial cognition.” \$218
- 1981-85 Social Sciences and Humanities Research Council, Negotiated Grants Programme (with J.P.B. Allen, J. Cummins, R. Mougeon, & M. Swain): “The development of bilingual proficiency.” \$1,400,000
- 1980 Social Sciences and Humanities Research Council: “The role of linguistic knowledge in second language use.” \$9,961
- 1979 Social Sciences and Humanities Research Council: “Form-function relationships in second language learning.” \$30,239
- 1979 Department of the Secretary of State, Canada: “Aspects of learning French as a second language in classroom settings.” \$23,975
- 1977 Department of the Secretary of State, Canada: “Studies on second language learning and teaching in classroom settings.” \$68,038
- 1977 Ontario Ministry of Education, Grants-in-Aid of Educational Research (with H.H. Stern): “The teaching and learning of French as a second language in two distinct learning settings.” \$45,000
- 1974 O.I.S.E. Small-scale Research Grants Programme (with D. Olson): “Representations in memory for sentences and events.” \$1,900

## **2. Conference Grant:**

- 2005-06 Social Sciences and Humanities Research Council (with Martha Crago & Fred Genesee): “Language Acquisition and Bilingualism: Consequences for a Multilingual Society” Conference held in Toronto, May 4-7, 2006. \$47,044

## **3. Consultant for Grant:**

- 2006-10 Virginia Gathercole, PI. Economic and Social Research Council (ESRC), UK:

- “Cognitive Effects of Bilingualism Across the Lifespan.”
- 2006-07 Magali Perquin, PI. Fonds National de la Recherche Luxembourg: “Prospective evaluation of neuropsychological and biological characteristics of mild cognitive impairment (MCI) and of associated sub-clinical health problems.”
- 2005-10 David Uttal, PI. National Science Foundation, Institute of Educational Sciences: “Understanding and Enhancing Symbolic Learning.”
- 2000-05 Carol Hammer, PI and Adele Miccio, co-PI. National Institutes of Health-National Institute of Child Health and Development (R01HD39496-01): “Bilingual Preschoolers: Precursors to Literacy.”

## **E. PUBLICATIONS**

### **1. Monographs, Edited Books, Special Issues:**

- Bialystok, E., & Crago, M. (Eds.) (2007). *Language acquisition and bilingualism: Special issue of Applied Psycholinguistics*. New York: Cambridge University Press.
- Bialystok, E., & Craik, F.I.M. (Eds.). (2006). *Lifespan cognition: Mechanisms of change*. New York: Oxford University Press.
- Bialystok, E. (2001). *Bilingualism in development: Language, literacy, and cognition*. New York: Cambridge University Press.  
Arabic Translation (2003), King Saud University Press, Saudi Arabia.
- Bialystok, E., & Hakuta, K. (1994). *In other words: The psychology and science of second language acquisition*. New York: Basic Books.  
Japanese Translation (2003), Shinyosha Ltd., Japan.
- Bialystok, E. (Ed.) (1991). *Language processing in bilingual children*. London: Cambridge University Press.
- Bialystok, E. (1990). *Communication strategies: A psychological analysis of second-language use*. Oxford: Basil Blackwell.
- Olson, D.R., & Bialystok, E. (1983). *Spatial cognition: The structure and development of the mental representation of spatial relations*. Hillsdale, NJ: Erlbaum Associates.

### **2. Refereed Journal Articles:**

- Bialystok, E., & DePape, A-M. (in press). Musical expertise, bilingualism, and executive functioning. *Journal of Experimental Psychology: Human Perception and Performance*.
- Bialystok, E., Craik, F.I.M., & Luk, G. (in press). Cognitive control and lexical access in younger and older bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition*.
- Bialystok, E. (in press). Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition*.
- Bialystok, E., & Craik, F.I.M., & Stefurak, T. (in press). Planning and task management in Parkinson’s disease: Differential emphasis in dual-task performance. *Journal of the International Neuropsychological Society*.
- Bialystok, E., Craik, F.I.M., & Luk, G. (in press). Lexical access in bilinguals: Effects of vocabulary size and executive control. *Journal of Neurolinguistics*.
- Luk, G., & Bialystok, E. (2008). Common and distinct cognitive bases for reading in English-Cantonese bilinguals. *Applied Psycholinguistics*, 29, 269-289.
- Martin-Rhee, M.M., & Bialystok, E. (2008). The development of two types of inhibitory control in monolingual and bilingual children. *Bilingualism: Language and Cognition*, 11, 81-

93.

- Bialystok, E. (2007). Language acquisition and bilingualism: Consequences for a multilingual society. *Applied Psycholinguistics*, 28, 393-397.
- Bialystok, E., & Luk, G. (2007). The universality of symbolic representation for reading in Asian and alphabetic languages. *Bilingualism: Language and Cognition*, 10, 121-129.
- Bialystok, E. (2007). Acquisition of literacy in bilingual children: A framework for research. *Language Learning Supplement: The Best of Language Learning*, 57, 45-77.
- Bialystok, E. (2007). Cognitive effects of bilingualism: How linguistic experience leads to cognitive change. *International Journal of Bilingual Education and Bilingualism*, 10, 210-223.
- Fernandes, M.A., Craik, F.I.M., Bialystok, E., & Kreuger, S. (2007). Effects of bilingualism, aging, and semantic relatedness on memory under divided attention. *Canadian Journal of Experimental Psychology*, 61, 128-141.
- Bialystok, E., & Craik, F.I.M. (2007). Bilingualism and naming: Implications for cognitive assessment. *Journal of the International Neuropsychological Society*, 13, 209-211.
- Bialystok, E., Craik, F.I.M., & Freedman, M. (2007). Bilingualism as a protection against the onset of symptoms of dementia. *Neuropsychologia*, 45, 459-464.
- Craik, F.I.M., & Bialystok, E. (2006). Planning and task management in older adults: Cooking breakfast. *Memory and Cognition*, 34, 1236-1249.
- Bialystok, E., Craik, F.I.M., & Ryan, J. (2006). Executive control in a modified anti-saccade task: Effects of aging and bilingualism. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32, 1341-1354.
- Bialystok, E., Craik, F.I.M., & Ruocco, A.C. (2006). Dual modality monitoring in a classification task: The effects of bilingualism and aging. *Quarterly Journal of Experimental Psychology (A)*, 59, 1968-1983.
- Flege, J., Birdsong, D., Bialystok, E., Mack, M., Sung, H., & Tsukada, K. (2006). Degree of foreign accent in English sentences produced by Korean adults and children. *Journal of Phonetics*, 34, 153-175.
- Craik, F.I.M., & Bialystok, E. (2006). Cognition through the lifespan cognition: Mechanisms of change. *Trends in Cognitive Sciences*, 10, 131-138.
- Bialystok, E. (2006). Effect of bilingualism and computer video game experience on the Simon task. *Canadian Journal of Experimental Psychology*, 60, 68-79.
- Craik, F., & Bialystok, E. (2006). Izmenenie kognitivnykh funktsij v techenie zhizni (changes in cognitive functions across the lifespan). *Psichologija. Zhurnal Vysshej Skoly Ekonomiki*, 3, 73-85. (in Russian).
- Bialystok, E., McBride-Chang, C., & Luk, G. (2005). Bilingualism, language proficiency, and learning to read in two writing systems. *Journal of Educational Psychology*, 97, 580-590.
- Bialystok, E., & Shapero, D. (2005). Ambiguous benefits: The effect of bilingualism on reversing ambiguous figures. *Developmental Science*, 8, 595-604.
- Bialystok, E., Martin, M.M., & Viswanathan, M. (2005). Bilingualism across the lifespan: The rise and fall of inhibitory control. *International Journal of Bilingualism*, 9, 103-119.
- Luk, G., & Bialystok, E. (2005). How iconic are Chinese characters? *Bilingualism: Language and Cognition*, 8, 79-83.
- Wiley, E., Bialystok, E., & Hakuta, K. (2005). New approaches to using census data to test the critical-period hypothesis for second-language acquisition. *Psychological Science*, 16,



341-343.

- Bialystok, E., Luk, G., & Kwan, E. (2005). Bilingualism, biliteracy, and learning to read: Interactions among languages and writing systems. *Scientific Studies of Reading, 9*, 43-61.
- Craik, F.I.M., & Bialystok, E. (2005). Intelligence and executive control: Evidence from aging and bilingualism. *Cortex, 41*, 222-224.
- Tsukada, K., Birdsong, D., Bialystok, E., Mack, M., Sung, H., and Flege, J. (2005). A developmental study of English vowel production and perception by native Korean adults and children. *Journal of Phonetics, 33*, 263-290.
- Bialystok, E., Craik, F.I.M., Grady, C., Chau, W., Ishii, R., Gunji, A., & Pantev, C. (2005). Effect of bilingualism on cognitive control in the Simon task: Evidence from MEG. *NeuroImage, 24*, 40-49.
- Tsukada, K., Birdsong, D., Mack, M., Sung, H., Bialystok, E., & Flege, J. (2004). Release bursts in English word-final voiceless stops: A cross-sectional and longitudinal study of Korean adults' and children's speech production. *Phonetica, 61*, 67-83.
- McBride-Chang, C., Bialystok, E., Chong, K.K.Y., & Li, Y. (2004). Levels of phonological awareness in three cultures. *Journal of Experimental Child Psychology, 89*, 93-111.
- Bialystok, E., Craik, F.I.M., Klein, R., & Viswanathan, M. (2004). Bilingualism, aging, and cognitive control: Evidence from the Simon task. *Psychology and Aging, 19*, 290-303.
- Bialystok, E., & Martin, M.M. (2004). Attention and inhibition in bilingual children: Evidence from the dimensional change card sort task. *Developmental Science, 7*, 325-339.
- Bialystok, E., & Senman, L. (2004). Executive processes in appearance-reality tasks: The role of inhibition of attention and symbolic representation. *Child Development, 75*, 562-579.
- Bialystok, E., Sherry, S.B., Shanker, S., & Codd, J. (2003). Executive function deficits in children with autism. *Journal of Developmental and Learning Disorders, 7*, 37-55.
- Bialystok, E., & Martin, M.M. (2003). Notation to symbol: Development in children's understanding of print. *Journal of Experimental Child Psychology, 86*, 223-243.
- Bialystok, E., Majumder, S., & Martin, M.M. (2003). Developing phonological awareness: Is there a bilingual advantage? *Applied Psycholinguistics, 24*, 27-44.
- Hakuta, K., Bialystok, E., & Wiley, E. (2003). Critical evidence: A test of the critical period hypothesis for second language acquisition, *Psychological Science, 14*, 31-38.
- Bialystok, E. (2002). On the reliability of robustness: A reply to DeKeyser. *Studies in Second Language Acquisition, 24*, 481-488.
- Bialystok, E. (2002). Acquisition of literacy in bilingual children: A framework for research. *Language Learning, 52*, 159-199.
- Tsukada, K., Mack, M., Sung, H., Birdsong, D., Bialystok, E., & Flege, J. (2002). Release bursts in English word-final stops: A longitudinal study of Korean adults' and children's production. *Journal of the Acoustical Society of America, 111*, 2364.
- Bialystok, E. (2001). Metalinguistic aspects of bilingual processing. *Annual Review of Applied Linguistics, 21*, 169-181.
- Flege, J., Birdsong, D., Bialystok, E., Mack, M., and Sung, H. (2001). The pronunciation of English sentences by Korean children and adults. *Journal of the Acoustical Society of America, 110*, 2684.
- Bialystok, E. (2000). Symbolic representation across domains in preschool children. *Journal of Experimental Child Psychology, 76*, 173-189.
- Bialystok, E. (2000). Letters, numbers, words, and signs: How bilinguals learn them.

- International Journal of Psychology*, 35, 275-285.
- Bialystok, E., & Codd, J. (2000). Representing quantity beyond whole numbers: some, none, and part. *Canadian Journal of Experimental Psychology*, 54, 117-128.
- Bialystok, E., Shenfield, T., & Codd, J. (2000). Languages, scripts, and the environment: Factors in developing concepts of print. *Developmental Psychology*, 36, 66-76.
- Majumder, S., Martin, M., & Bialystok, E. (2000). The acquisition of phonological awareness in Spanish-English bilingual children. *Spanish Applied Linguistics*, 4, 247-265.
- Bialystok, E. (1999). Cognitive complexity and attentional control in the bilingual mind. *Child Development*, 70, 636-644.
- Bialystok, E., & Herman, J. (1999). Does bilingualism matter for early literacy? *Bilingualism: Language and Cognition*, 2, 35-44.
- Bialystok, E., & Miller, B. (1999). The problem of age in second language acquisition: Influences from language, task, and structure. *Bilingualism: Language and Cognition*, 2, 127-145.
- Bialystok, E. (1998). Beyond binary options: Effects of two languages on the bilingual mind. *Studia Anglica Posnaniensia*, 33, 47-60.
- Bialystok, E. (1998). Coming of age in applied linguistics. *Language Learning*, 48, 497-518.
- Bialystok, E. (1998). What's in a process? Explaining development in language acquisition. *Bilingualism: Language and Cognition*, 1, 21-22.
- Bialystok, E., & Majumder, S. (1998). The relationship between bilingualism and the development of cognitive processes in problem-solving. *Applied Psycholinguistics*, 19, 69-85.
- Bialystok, E. (1997). The structure of age: In search of barriers to second-language acquisition. *Second Language Research*, 13, 116-137.
- Bialystok, E. (1997). Effects of bilingualism and biliteracy on children's emerging concepts of print. *Developmental Psychology*, 33, 429-440.
- Bialystok, E., & Codd, J. (1997). Cardinal limits: Evidence from language awareness and bilingualism for developing concepts of number. *Cognitive Development*, 12, 85-106.
- Bialystok, E., & Codd, J. (1996). Developing representations of quantity. *Canadian Journal of Behavioural Science*, 28, 281-291.
- Bialystok, E. (1995). Making concepts of print symbolic: Understanding how writing represents language. *First Language*, 15, 317-338.
- Bialystok, E. (1994). Analysis and control in the development of second language proficiency. *Studies in Second Language Acquisition*, 16, 157-168.
- Jenkin, H., Prior, S., Rinaldo, R., Wainwright-Sharp, A., & Bialystok, E. (1993). Understanding text in a second language: A psychological approach to an SLA problem. *Second Language Research*, 9, 118-139.
- Bialystok, E. (1992). Symbolic representation of letters and numbers. *Cognitive Development*, 7, 301-316.
- Bialystok, E. (1992). The emergence of symbolic thought. *Cognitive Development*, 7, 269-272.
- Bialystok, E. (1992). Attentional control in children's metalinguistic performance and measures of field independence. *Developmental Psychology*, 28, 654-664.
- Bialystok, E. (1991). Letters, sounds, and symbols: Changes in children's understanding of written language. *Applied Psycholinguistics*, 12, 75-89.
- Bialystok, E. (1990). The competence of processing: Classifying theories of second-language acquisition. *TESOL Quarterly*, 24, 635-648.

- Bialystok, E. (1990). The dangers of dichotomy: A reply to Hulstijn. *Applied Linguistics*, 11, 46-51
- Bialystok, E., & Niccols, A. (1989). Children's control over attention to phonological and semantic properties of words. *Journal of Psycholinguistic Research*, 18, 369-387.
- Bialystok, E. (1989). Children's mental rotations of abstract displays. *Journal of Experimental Child Psychology*, 47, 47-71.
- Bialystok, E. (1988). Levels of bilingualism and levels of linguistic awareness. *Developmental Psychology*, 24, 560-567.
- Bialystok, E. (1988). Aspects of linguistic awareness in reading comprehension. *Applied Psycholinguistics*, 9, 123-139.
- Bialystok, E. (1987). Influences of bilingualism on metalinguistic development. *Second Language Research*, 3, 154-166.
- Bialystok, E. (1987). Words as things: Development of word concept by bilingual children. *Studies in Second Language Acquisition*, 9, 133-140.
- Bialystok, E., & Codd, J. (1987). Children's interpretations of ambiguous spatial descriptions. *British Journal of Developmental Psychology*, 5, 205-211.
- Bialystok, E., & Mitterer, J. (1987). Metalinguistic differences among three kinds of readers. *Journal of Educational Psychology*, 79, 147-153.
- Bialystok, E. (1986). Factors in the growth of linguistic awareness. *Child Development*, 57, 498-510.
- Bialystok, E. (1986). Children's concept of word. *Journal of Psycholinguistic Research*, 15, 13-32.
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- In French: L'acquisition d'une deuxième langue, le bilinguisme pendant la petite enfance et leur impact sur le développement cognitif précoce.
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- Bialystok, E. (1990). Connaissances linguistiques et contrôle des activités de langage. *Français dans le Monde*, 50-58.
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- Bialystok, E., & Frohlich, M. (1978). Second language research and the classroom. *TESL Talk*, 9, 61-65.

#### 5. Book Reviews:

- Bialystok, E. (2003). Review of J. L. Nicol (Ed.), "One mind, two languages: Bilingual language processing". *Language in Society* 33, 124-127.
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- Bialystok, E. (1981). Review of W.C. Ritchie, "Second language acquisition research." *Applied Linguistics*, 2, 101-103.

## **F: INVITED LECTURES**

### **1. Invited Colloquium Speaker:**

**Canada:** University of Toronto, University of Alberta, McMaster University, Dalhousie University, University of Ottawa, Université de Québec à Montréal, University of British Columbia, University of Western Ontario, Rotman Research Institute, York University Glendon College, Concordia University, Baycrest Hospital Department of Psychology

**U.S.A.:** Stanford University, Harvard University, University of Michigan, University of Illinois,



University of Hawai'i, SUNY Buffalo, Pennsylvania State University, University of Texas at Austin, University of Wisconsin, University of Pennsylvania, University of Washington, Northwestern University, Tufts University

**Holland:** Max Planck Institute for Psycholinguistics, Nijmegen University, University of Utrecht

**Israel:** Bar Ilan University, Hebrew University of Jerusalem, University of Tel Aviv, University of Haifa

**Finland:** University of Helsinki, Abo Academi, University of Jyväskylä, University of Joensuu

**Great Britain:** University of Oxford, Cambridge University, Medical Research Council Cognitive Development Unit, University of London, University of Reading, University of Sussex, University of York, University of Edinburgh, University of Stirling, University of Birmingham, University of Wales, Heriot-Watt University

**Switzerland:** University of Geneva

**Germany:** Max Planck Institute for Human Development, University of Freiburg

**Ireland:** Trinity College Dublin

**Denmark:** Odense University

**Spain:** University of Madrid, University of Barcelona

**France:** Université de Paris VIII, Université de Provence

**India:** Indian Institute of Technology, National Council of Educational Research

**Italy:** University of Trentino

**Australia:** University of Sydney, Macquarie University, University of Tasmania, Australian National University, Sydney Linguistics Circle

**New Zealand:** University of Auckland

**China:** Chinese University of Hong Kong

## **2. Plenary and Invited Talks (partial list):**

2007 Keynote: Boston University Conference on Language Development (Boston, MA)

2007 Keynote: The Bilingualism Controversy (Hamburg, Germany)

2007 Keynote: Spanish Symposium on Psycholinguistics (Palma de Mallorca, Spain)

2007 Keynote: International Symposium on Bilingualism (Hamburg, Germany)

2007 17th Annual Rotman Conference: Advances in Memory Research (Toronto, Canada).

2006 Harvard Conference on Learning and the Brain, Harvard University (Cambridge, MA)

2006 Brain Development and Learning: Making Sense of the Science (Vancouver, Canada)

2006 XXIV European Workshop on Cognitive Neuropsychology (Bressanone, Italy)

2005 European Linguistic Society Summer Institute (Bern, Switzerland)

2005 Mitteleuropa Foundation Seminar on Bilingualism and Cognition (Bolzano, Italy)

2005 University of Michigan Workshop on Bilingualism (Ann Arbor, Michigan)

2004 NICHD Workshop on Child Bilingualism (Washington, DC)

2004 Plenary: Second Language Research Forum (Penn State, PA)

2004 Plenary: European Second Language Association Conference (San Sebastian, Spain)

2002 Plenary: PSU Summer Institute of Applied Linguistics (Penn State University, USA)

2002 Plenary: International Society for Studies in Behavioural Development (Ottawa, Ontario)

2001 Finnish Summer Institute of Applied Linguistics (Jyväskylä, Finland)

2001 Plenary: UT Colloquium on Hispanic and Romance Languages (Austin, Texas)

2000 Plenary: Spanish Association of Applied Linguistics (Barcelona, Spain)

2000 Plenary: Second Language Research Forum (Madison, Wisconsin)

- 2000 International Congress of Psychology, Invited Symposium (Stockholm, Sweden)
- 2000 Bilingualism from Multiple Perspectives (Rovereto, Italy)
- 1999 Plenary: York University In-house conference (Toronto)
- 1999 Conference on Metalinguistic Development (Odense, Denmark)
- 1998 Language Learning Jubilee Conference (Ann Arbor, Michigan)
- 1996 Plenary: Canadian Association of Applied Linguistics (London, Ontario)
- 1995 Plenary: Dalhousie University Annual In-house Conference (Halifax, Nova Scotia)
- 1994 Plenary: York University Annual Psychology Conference (Toronto)
- 1993 Plenary: Cambridge Conference on Applied Linguistics (Cambridge, England)
- 1992 Bilingualism and Cognition: Multidisciplinary Approaches (Eugene, Oregon)
- 1991 Plenary: Second Language Research Forum (East Lansing, Michigan)
- 1988 Plenary: Finnish Association of Applied Linguists (Helsinki, Finland)
- 1986 Southeast Asian Conference on Foreign Language Acquisition (Singapore)
- 1984 Conference in Honour of C. Pitt Corder (Edinburgh, Scotland)
- 1979 Conference on Presentations on Art Education Research (Montreal)

### **3. Community and Service Talks (recent only)**

- 2007 Obersee Bilingual School: Workshop and public lecture (Zurich, Switzerland)
- 2006 Ontario Association of Adult and Continuing Education School Board Administrators
- 2006 American Women's Club of Basel Conference on Multilingualism (Basel, Switzerland)
- 2005 Baycrest Hospital Foundation Seminar

## **G. TEACHING**

### **1. Undergraduate Courses:**

Developmental Psychology  
 Introduction to Psychology  
 Introduction to Linguistics  
 Advanced Research Methods  
 Psycholinguistics  
 First and Second Language Acquisition  
 Bilingualism

### **2. Graduate Courses:**

Special Topics in Cognitive Development  
 Psychology of Reading  
 Development of Complex Symbolic Skills  
 Second Language Acquisition  
 Research Methods in Applied Linguistics  
 Lifespan Cognitive Development

### **3. Supervision (students listed only since 1994):**

#### ***MA Students Completed***

- 1994 Shilpi Majumder
- 1996 Barbara Valeska Schuster
- 1997 Stefka Marinova-Todd
- 1998 Pazit Hibsich
- 1998 Amanda Tessaro
- 1999 Michelle M. Martin

2001 Lili Senman  
2002 Chi-man (Gigi) Luk  
2007 Anne-Marie DePape

***PhD Students Completed***

1996 Jane Herman  
1999 Heather Jenkin  
2003 Shilpi Majumder  
2005 Michelle Martin  
2008 Gigi Chi-man Luk

***Post-doctoral Fellows Completed***

2007 Zofia Wodniecka

***Graduate students in progress***

Mythili Viswanathan (PhD)  
Xiaojia Feng (PhD)  
Raluca Barac (PhD)  
Alejandra Calvo (PhD)

***Post-doctoral fellows in progress***

Kathleen Peets  
Sylvain Moreno  
Lynn Luo